

# STEPPING STONES

## FOR NOVICE INTERPRETERS

### INTERPRETING IN VIDEO REMOTE SETTINGS



### Designed for Deaf, Coda, and Hearing Interpreters

Check out this free online course on building capacity for interpreting in video remote settings. It is the fifth offering in Stepping Stones for Novice Interpreters, a self-directed track from the CATIE Center's Dive In project.



[Click here or on the above image to view the ASL description of the course.](#)

This course introduces interpreters to the work of Video Remote Interpreting (VRI). Details for equipment setup and software functionality are discussed, followed by an introduction to the Role-Space Model framework. Using the Role-Space Model, participants will analyze decisions made in a recorded VRI session and then have the opportunity to practice in the same mock situation.

For Deaf interpreters, you can practice from the feed by the certified hearing interpreter. For Coda/ The course emphasizes reflective practice and peer discussion.

## Learning Objectives

Participants completing this course will:

- List the equipment necessary for providing VRI
- Explain the limitations or advantages to three software platforms used to provide VRI
- Apply the Role-Space Model to analyze various decisions interpreters make while providing VRI services

The course is designed to be completed over 6 weeks, at your own pace. Each module will have a specific focus and include opportunities for application and reflection. The course will take a minimum of 15 hours to complete and is available for registration from February 20 – April 15, 2023.

## A Note about CEUs

Because our grant is focused on novice interpreters working toward certification, CEUs are not offered. Interpreters interested in CEUs can initiate a PINRA with an [RID approved sponsor](#). The course has a description and objectives in the first module that can be copied into a PINRA application.

[Click here to register for the course](#)

## About Stepping Stones for Novice Interpreters

This course is part of a series developed by the Dive In project of the CATIE Center at St. Catherine University. Each module will have a facilitator from the CATIE Center who

monitors a Support Forum. The activities are designed so that you can do them asynchronously. Though possible to do independently, we encourage you to either join as a group and work through the material together – or use the introduction forum to seek out others in the course who might work with you in the discussions. Collaborative learning can be a really important tool in professional development.

## What's Coming

In March 2023, we will open:

- *Reflective Self-Assessment for Novice Interpreters* - a course that focuses on increasing assessment skills as reflective practitioners

[Click here to see the plan for the Stepping Stones series.](#)

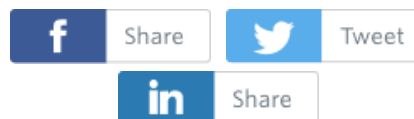
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